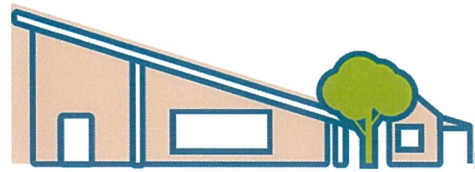




**FLINDERS  
PARK  
PRIMARY  
SCHOOL**



2025 annual report to the Community

# Flinders Park Primary School

Partnership: West Torrens

Flinders Park Primary School number: 135



School principal:

Cassandra McCaffrey

*Signature*

Date of endorsement:

15/02/2026



Government  
of South Australia  
Department for Education

# Context Statement

Flinders Park Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 187. Flinders Park Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 9% Aboriginal students, 22% students with disabilities, 15% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

## Governing Council Report

2025 has been a year of meaningful progress and renewed momentum for Flinders Park Primary School. On behalf of the Governing Council, we are proud of the way our community has continued to work collaboratively to strengthen our school and create a positive environment for every student to thrive.

One of the highlights of the year was the vibrant school disco, proudly facilitated by the school in partnership with the Governing Council. This event brought together students, families, and staff for an evening of fun, connection, and school spirit. It was wonderful to see our community united in celebration, and we extend our sincere thanks to all volunteers and organisers who contributed to its success.

This year also marked a significant leadership transition. Following the change in school principal, we were fortunate to have Cassie McCaffrey step into the role of Interim Principal and Lucia Hooper as Deputy principal. During this period, they have done a remarkable job providing steady leadership, fostering a calm and supportive atmosphere, and ensuring continuity of learning and wellbeing across the school. Their commitment has created a stabilised environment in which both students and staff have been able to flourish.

In addition, we have undertaken an exciting refresh of our school's visual identity. The introduction of our new logo, along with new signage across the site, has created a fresh and contemporary look that reflects the direction of our school and enhances our reputation within the broader community. This revitalised presentation symbolises our forward-looking vision and pride in who we are.

We are also pleased to report ongoing facilities upgrades designed to improve learning spaces and student experiences. These enhancements represent an investment in the future of our children, ensuring they have access to safe, modern, and engaging environments that support both academic and personal growth.

As always, we acknowledge the dedication of our teachers, support staff, leadership team, and volunteers who continue to go above and beyond for our students. Your commitment is the foundation of our success. We also thank our families for your ongoing partnership and trust.

Together, we look forward to building on this year's achievements and continuing to strengthen our school community in the years ahead.

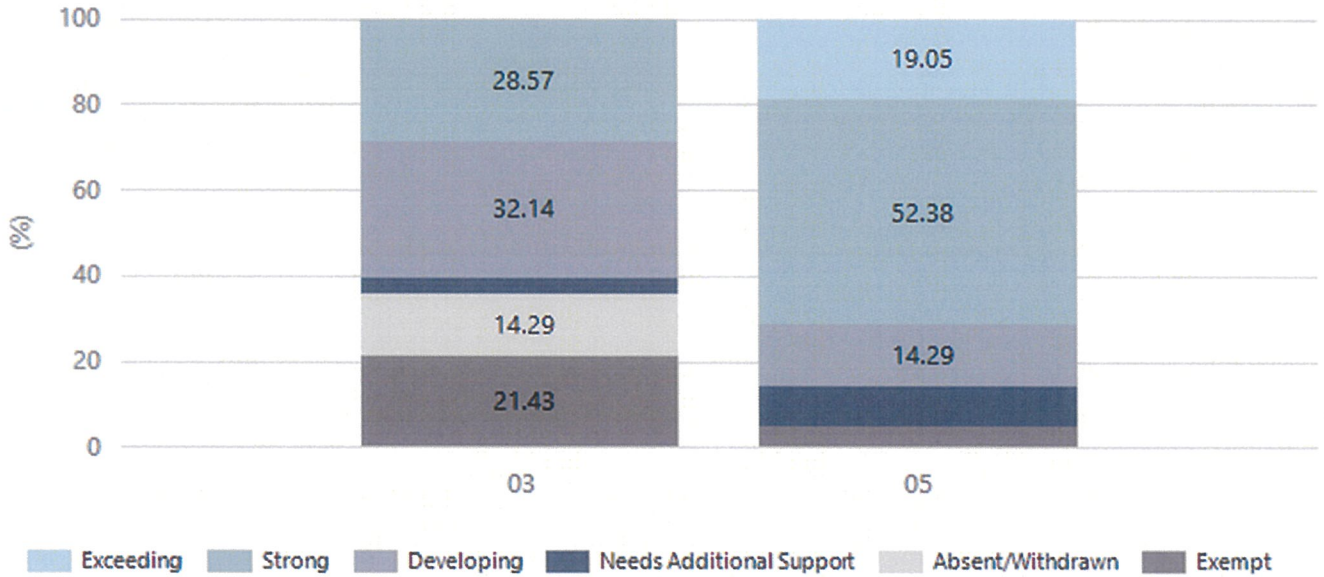
Warm regards,  
Pravashni Reuben  
Governing Council Chair  
Flinders Park Primary School

# Performance Summary

## NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

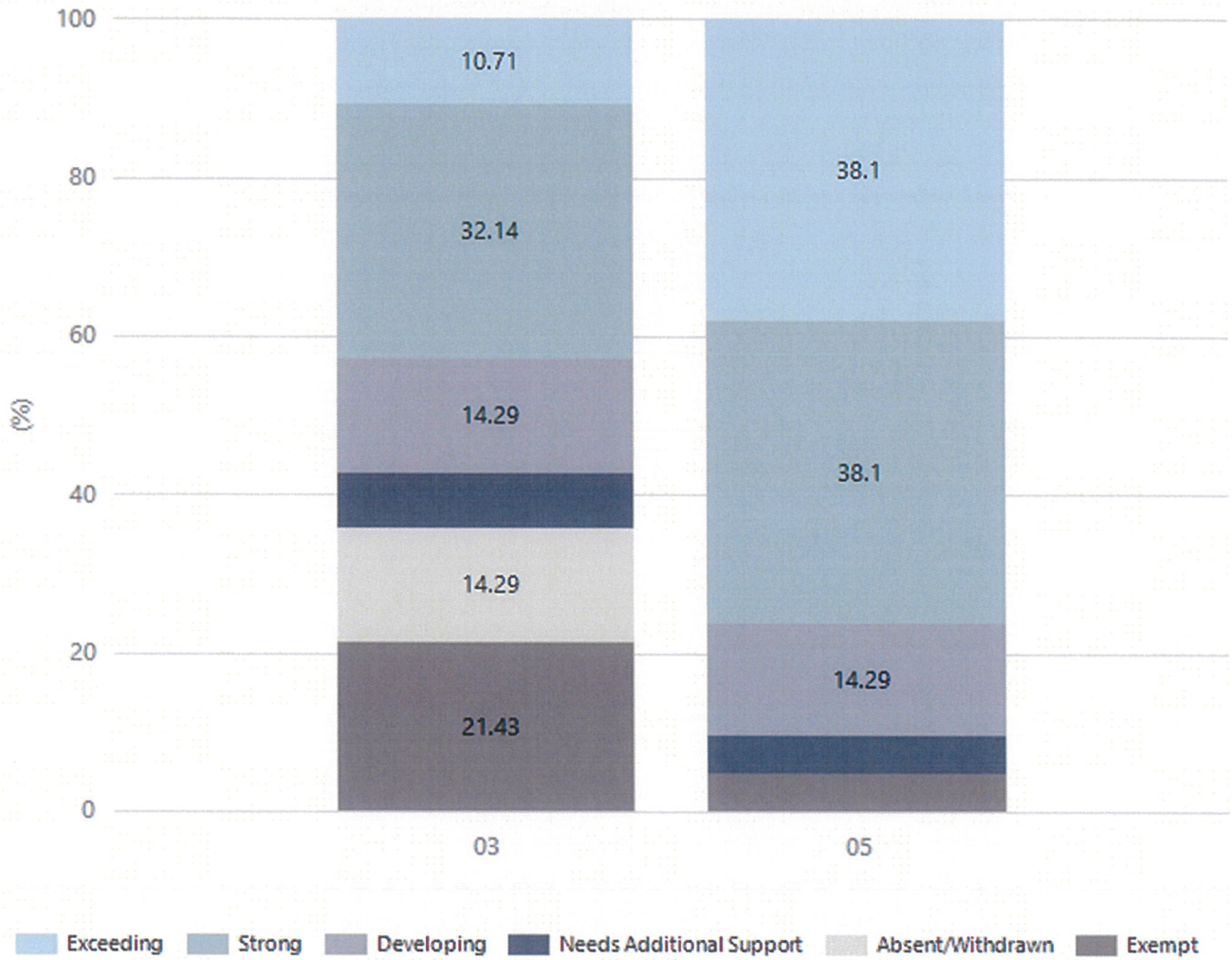
### Numeracy



Year Level	03	05
Exceeding		4
Strong	8	11
Developing	9	3
Needs Additional Support	1	2
Absent/Withdrawn	4	
Exempt	6	1
Total	28	21

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

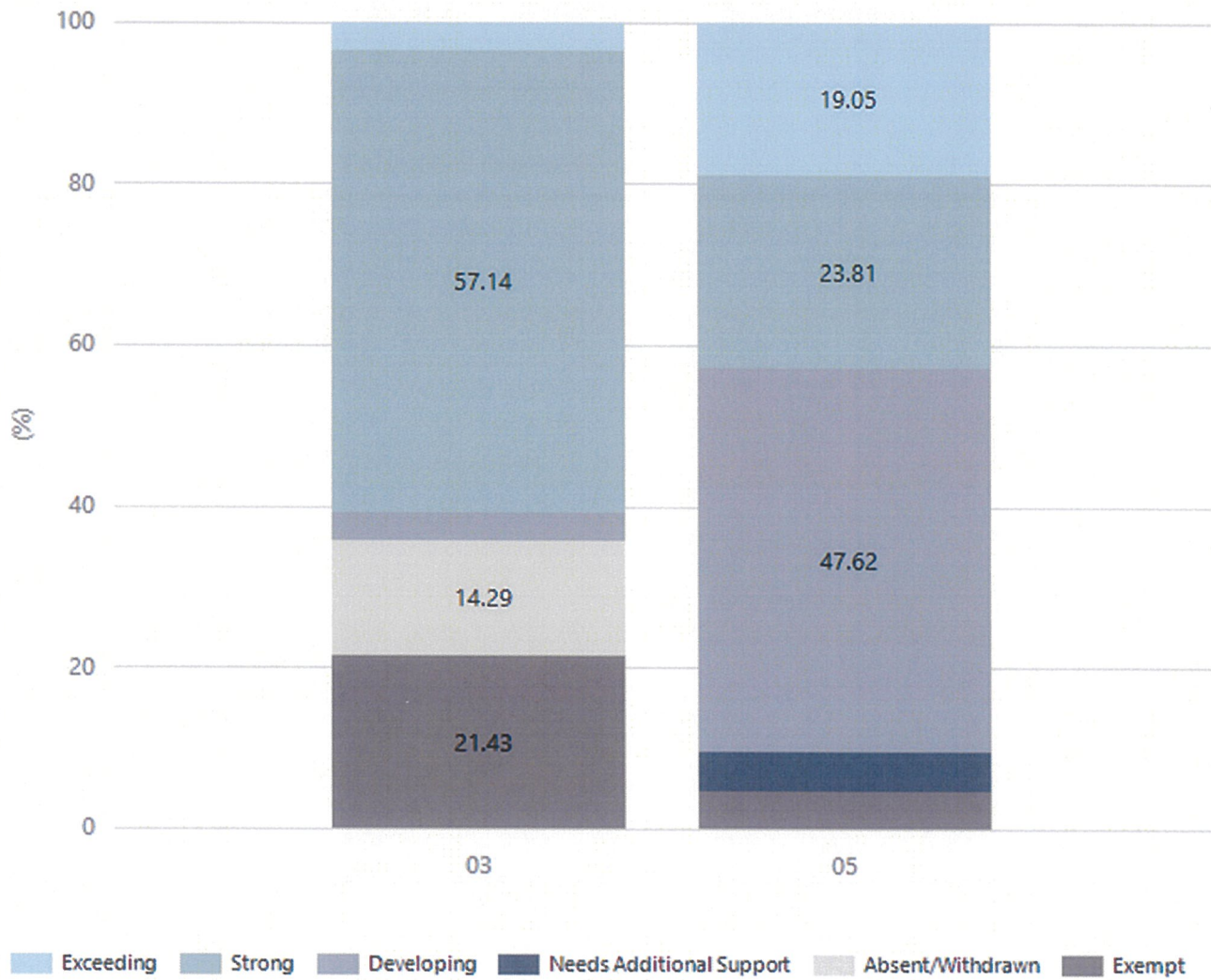
## Reading



Year Level	03	05
Exceeding	3	8
Strong	9	8
Developing	4	3
Needs Additional Support	2	1
Absent/Withdrawn	4	
Exempt	6	1
Total	28	21

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

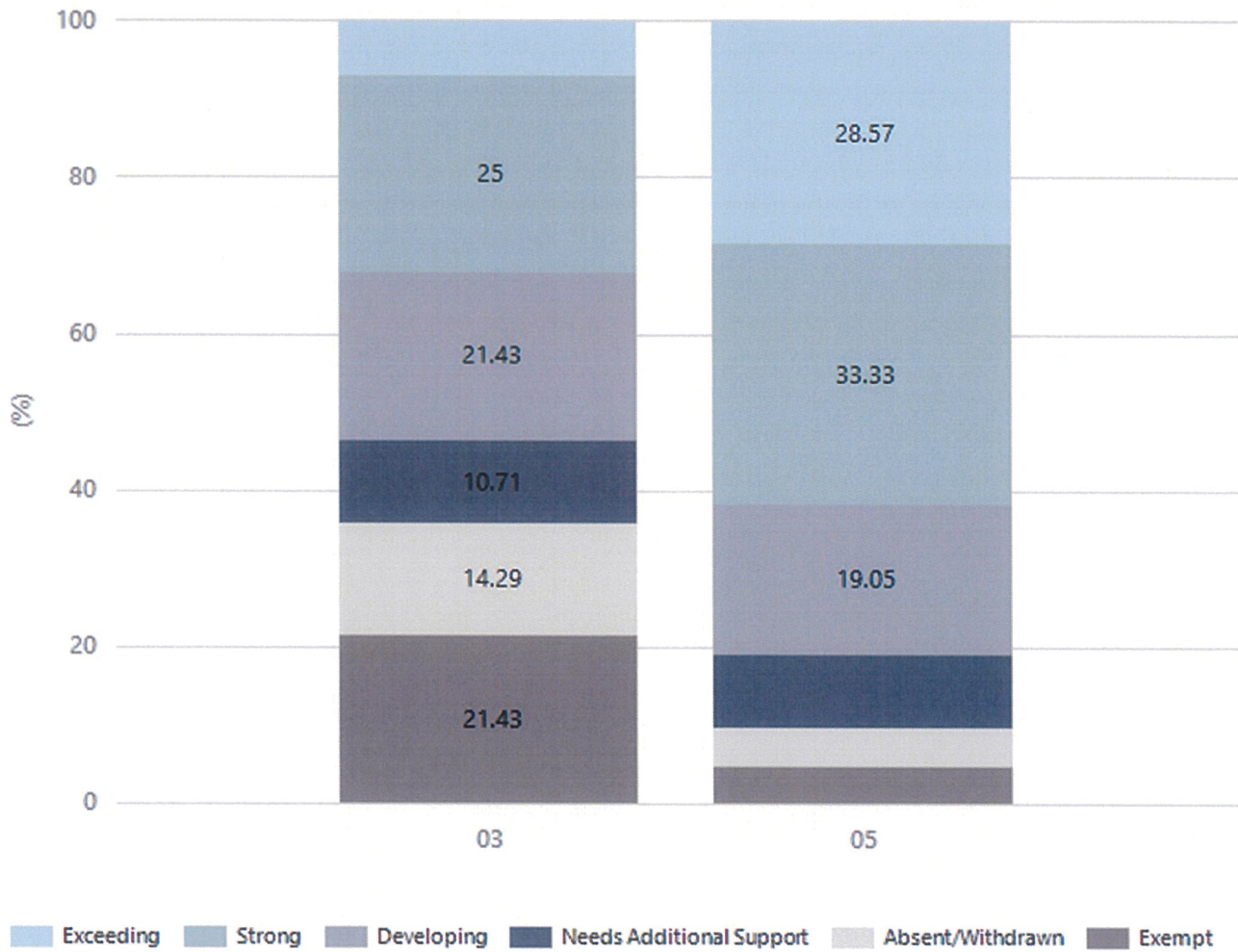
## Writing



Year Level	03	05
Exceeding	1	4
Strong	16	5
Developing	1	10
Needs Additional Support		1
Absent/Withdrawn	4	
Exempt	6	1
Total	28	21

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

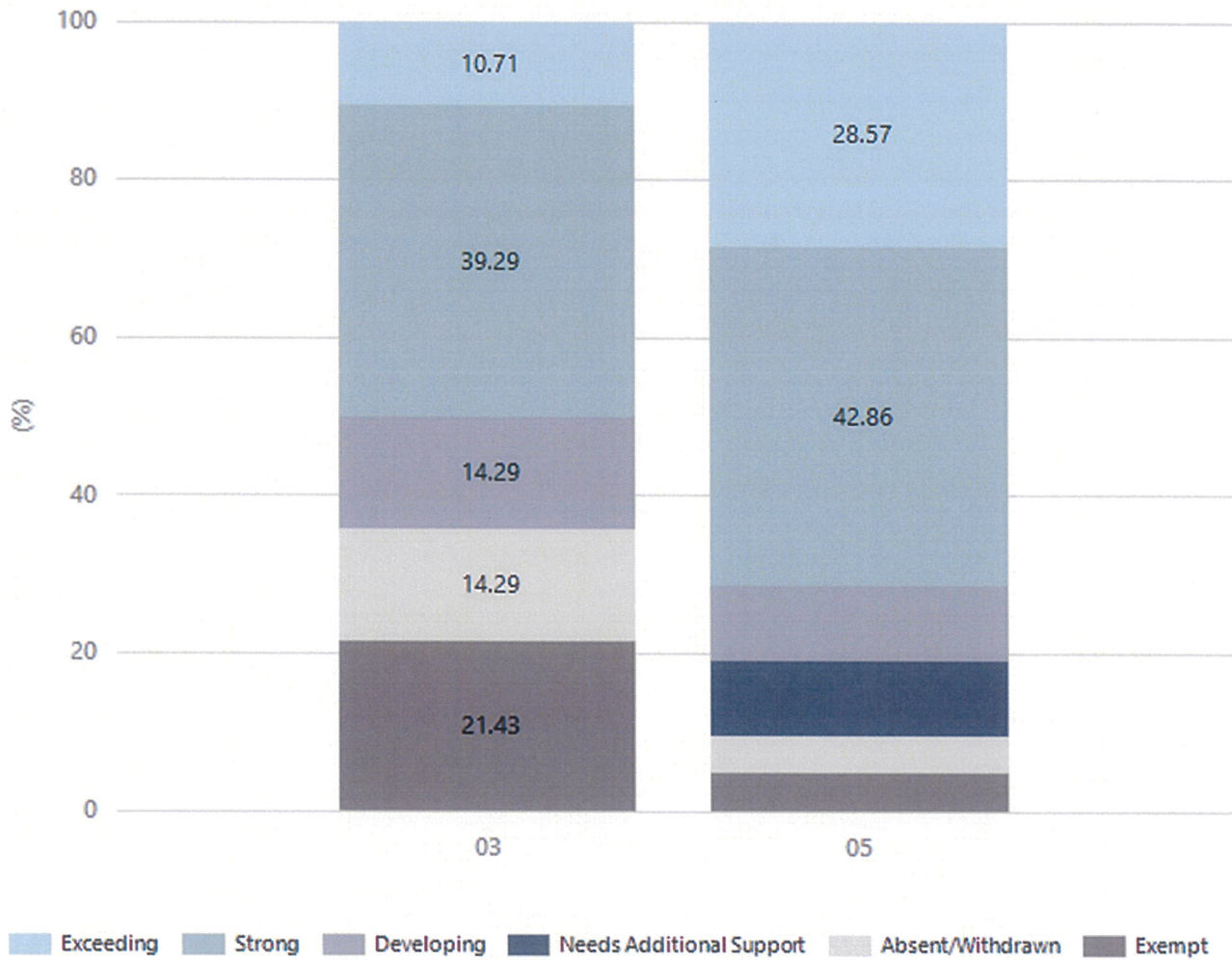
## Grammar



Year Level	03	05
Exceeding	2	6
Strong	7	7
Developing	6	4
Needs Additional Support	3	2
Absent/Withdrawn	4	1
Exempt	6	1
Total	28	21

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Spelling



Year Level	03	05
Exceeding	3	6
Strong	11	9
Developing	4	2
Needs Additional Support		2
Absent/Withdrawn	4	1
Exempt	6	1
Total	28	21

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.



## School Attendance

Year Level	2023	2024	2025
Reception	83.7%	87.9%	81.3%
Year 01	86.0%	85.9%	84.7%
Year 02	88.5%	84.3%	85.7%
Year 03	85.7%	84.2%	88.0%
Year 04	91.8%	83.0%	87.2%
Year 05	88.9%	90.5%	84.8%
Year 06	86.4%	82.9%	87.2%
Primary Other	85.1%	77.0%	76.5%
Total	87.2%	84.9%	84.7%

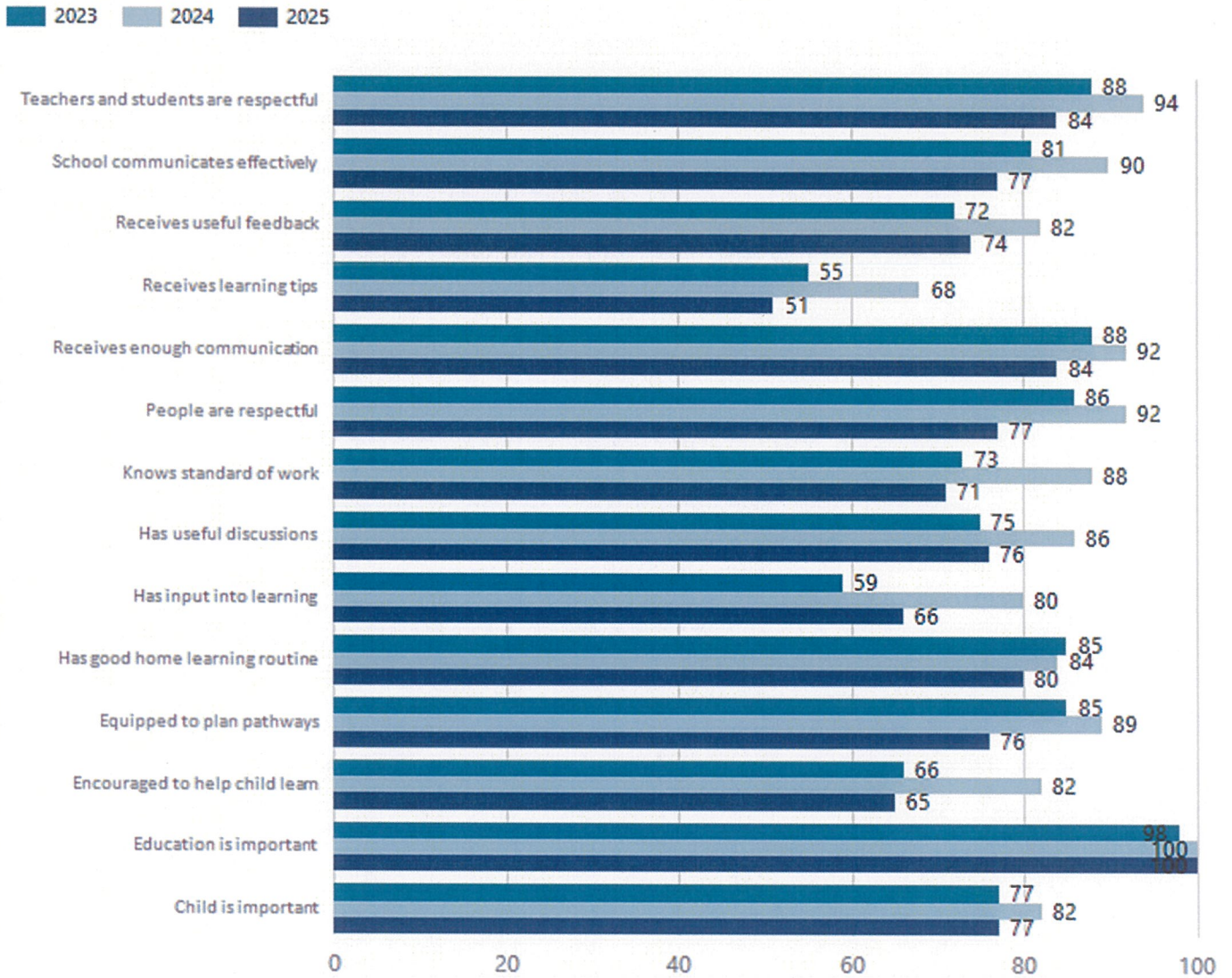
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

## Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	7	25.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	4	14.0%
OV - LEFT SA FOR OVERSEAS	1	4.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	10	36.0%
U - UNKNOWN	6	21.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	16
Postgraduate Qualifications	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	17.4	1.0	6.4
Persons	0.0	19.0	2.0	10.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	3,264,447.84
Grants: Commonwealth	7,700.00
Parent Contributions	81,510.96
Fund Raising	627.08
Other	48,116.58

Data Source: School supplied data.